**Place-Based Education Meeting Notes**

**Date:** November 16, 2020, 4 PM

**Location:** Google Meet

**Attendance:** Erica Kamerzal, Miranda Nelken, Seth Andrews, Lenoir McDougal, Betsy Stacey, Erin Carroll, Karen Rent, Liza Lowe, Janet Altobello

**Check-in - What is your school’s plan (on-site, virtual etc, outside or no) How are you doing? What has been working in relation to Place-based education in your school? What support do you need?**

Betsy- currently just virtual; art history, nature writing, math; pausing on clubs; has continued doing nature writing with Horatio Colony, exciting things still happening!

Lenoir- new position of town librarian in Gilsum, Sustainability Project has some days but limited programing

Seth- 6th grade science at KMS, going outside more in general for mask breaks, down to boardwalk one per group, no access to walking field trips, only seeing students 2 days a week in the hybrid model

Liza- homeschooling both kids and continuing to work at Antioch, happy to help advocate for outdoor learning at other schools!

Miranda - mask breaks and classes outside (getting colder),art teacher KMS

Karen - works at the Harris Center, usually works with teachers and schools, currently works strictly outdoors but still able to connect with schools (smaller groups)

Erica - finished at Antioch in May, has been thinking more broadly about PBE and EE and how to engage community and being at home with kids

**Erin explains help she can offer-** research and formatting, happy to collaborate on any lessons or time consuming tasks - contact ecarrol@antioch.edu

**Dig in to any specific problem solving that we can work on during the meeting**

* Journaling (Harris Center may have resources) - two days (Miranda)
* Example of during live virtual time have students go outside and then observe for 5 minutes, write for 5 minutes and then come back to the meeting
* Bioblitz in the spring - hoping to redo their rural development plan in Gilsum
	+ Lessons with data collected Seek or other community science apps
* Stonewall farm is hiring a new educator and possibly shift away from field trip model towards teacher support
* Shelburne Farms and PEER: [https://shelburnefarms.org/sites/default/files/peer\_-\_uvtpc\_pec\_2020\_schools\_outdoors.pdf](https://meet.google.com/linkredirect?authuser=0&dest=https%3A%2F%2Fshelburnefarms.org%2Fsites%2Fdefault%2Ffiles%2Fpeer_-_uvtpc_pec_2020_schools_outdoors.pdf)
* Inside Outside webinars coming up in December(3 upcoming about teaching outdoors) [https://www.insideoutside.org/](https://meet.google.com/linkredirect?authuser=0&dest=https%3A%2F%2Fwww.insideoutside.org%2F) Will e-mail out registration when it is posted

**Announcement** from **Historical Society of Cheshire County**

<https://hsccnh.org/> Everything seems to be going virtual although we conducted some walking tours for students this fall related to women's suffrage. Tours will probably start up again next spring. I also have women's suffrage/voting rights packets available for upper grade school.

We've been quite busy answering requests for virtual educational resources from teachers and parents.

We continue to work on our Dewing Foundation grant to create a framework for Walldogs curriculum. We'll have new items to upload soon but have had to push the grant project out into 2021 because of covid.