**Monadnock Region Place-based Educators Committee**

March 17th, Zoom Meeting

* Betsy, Seth Andrews, Roni Becheler, Janet Altobello, Laura White, Liza Lowe, Karen Rent, Paul Bocko, Antje Hornbeck,
* Introduction:
	+ Online resources going around social media & thought it would be helpful to create a list of resources on how to use PBE as educators & family members to use during this time at home
	+ Barrier: not everyone has access to yards or going outside
	+ Getting list… maybe through FB or through email list
	+ Harris Center already has a list generated
		- Planning to update their social media weekly with resources
		- Can share that list with committee
		- Not necessarily aligned with standards, just what you can do outside
	+ Does not need to be only educational, since health is also a focus
	+ Finding resources that can help teachers connect with the outdoors & engaged, since they are lacking that social contact that they were used to
	+ Outdoor art gallery (Karen’s neighborhood)
		- Posting art in the windows for people to see when they are walking by
	+ Web page of list of places families can go check out in Keene & the area
	+ Audubon NH website: field experience of the week challenge
		- This week was wild turkeys & had challenge for people to go out & see if they can spot those turkeys after giving them facts
		- Could do something like this in our area,
			* Early spring scavenger hunt
	+ Liza’s family made a barometer with virtual collaboration with friends & reporting back to each other on what they found
		- Best platform to engaging with others?
			* Janet - E-pals used in a previous project for kids around the world
			* What about google classroom?
				+ Take a picture of something & share it there
			* Google doc that is sent to educator & educator makes a master doc
			* Concern about using video at all
				+ What if families create it themselves? Way to sort of manage that where families are involved so it’s not teachers doing the video calling (& getting in trouble)
				+ Asking parents if they are comfortable sharing emails
	+ Take a photo every day with a question you may have & posting that photo
		- Allows for observing & analyzing skills
	+ Encouraging free play outside, no agenda
		- Might not have access to yards but local parks/wooded areas to go to
		- Also boundaries with other kids
	+ Mapping projects
		- Mapping yards or places their curious with
	+ Since it’s spring, go out & observe a bud
		- Observe, take a photo, sketch it, etc.
		- Orchardist in Keen in the 1800s that did something similar, could do this for students
			* Scanning it & sharing with educators for a resource
			* Jenna Carroll may also have access to it
		- Nature’s calendar
	+ <https://budburst.org/>
		- Shared by Karen, phenology citizen science
	+ Journalling what is going on right now during the experience
* Should we formalize a way to collect these resources?
	+ Facebook to share the resources, but what about the list?
	+ Start a google doc that’s editable by all & put it on the facebook page for people to add to
	+ Could send it to the email list
	+ Share it with all SAU teachers
	+ Could make a simple website
		- Suggestions from teachers
		- Suggestions from harris center
		- Others, etc.
* Roni will create a whole section on website for these resources
	+ Tabs for educators, resources for families
	+ Laura will send Roni all ideas she has
* Local museums & possible virtual tours they may have
* Laura: taking an online course with Cornell & thinking of ways to make those accessible to students & families
	+ Connect with Antioch’s birding club & Steven Lamonde for questions
	+ Has helped with nature preserve
* Gardening opportunities?
	+ Chance for families to start small gardens
	+ Home depot in Boston were looking for ways to donate some products
		- Maybe if they are doing this here, it can come out with the school lunches for families to get access to
* Hard with hands-on science projects
	+ Can’t assume families have access to specific tools/ingredients for projects (like vinegar & baking soda)
	+ Could film (educator) doing said project to share with others
* Other items people would like to talk about?
	+ Can’t necessarily plan things that involve parents too much
	+ Offering choices: if parents can do one option, great, but if not there are other choices to make a lesson happen
* Resources for parents too, with no assessment, just something fun
	+ Lots of time with parents & kids together, & recognizing that this is new for so many people
	+ Morale will be important to support them
	+ Parents don’t know, they’ve never taught before
* What about books? Other resources to recommend to connect with nature?
	+ Putting together a list of literature resources
	+ Teachers can theoretically access books at the library
	+ Can’t necessarily get books to kids
	+ Online literature, access to online public library sources
	+ Read aloud, story time
		- Reading shark stories from 10 to 11
		- What about making it local & sharing “my side of the mountain”
		- Or reading a part of chapter book/picture book
		- Local librarian that does that (Karen)
			* Again, problem with video usage
* Categories for website:
	+ Split between age groups?
		- Vote for no:
			* So many resources are useful for other ages
	+ **Outings**
	+ **For families**
	+ **For teachers**
		- Curriculum, standard focused
	+ **Links**
		- Read alouds
		- Spread your mind, videos to see
	+ **Places to get free things**
		- Like sidewalk chalk, seeds, etc.
	+ Backyard adventures
	+ Giving descriptions of what you’re sending Roni so she can cut & paste to the website
	+ Make a top list, so it’s not so overwhelming
	+ Sending resources that are actually valuable rather than just what has been found
	+ Potentially making a spreadsheet (\*did I understand that right?) where all of the resources are listed & it has symbols for all the people it’s relevant for
	+ Providing a link to Harris Center’s resources on tab with this information
* Antje:
	+ Share what educators are doing to make things interesting for the students
	+ Good to share for other educators (& family members to see) & use
	+ Goal is to share sense of calm, normalcy & community through sharing these stories on social media
	+ Can share stories from before as well
	+ Great way to share with the community that students aren’t just looking at screens the entire time, but also experiencing other things
	+ Email: ahornbeck@sau29.org
* Sharing resources for students to do when they’re not necessarily learning
	+ Board games
	+ Activities
	+ Resources to send to parents so they don;t have to do the thinking since htey are overwhelmed
	+ Can families come to the school & pick up basic supplies, like markers & paper, etc
		- Grab these while they’re picking up breakfast?
		- Franklin is doing this
		- Possibly matter of reaching out to local stores & see if they can donating, seeing if this is even a need (stage 2 possibly)
		- Art teachers may be thinking of this already
		- Fuller parents had gotten survey on what supplies they have access to, maybe other schools are doing
		- Antje: big thing is getting people the necessities, then maybe schools will think about the ‘secondary’ resources, like art & music
* Mark Miller has daily nature talks
	+ Could share?
* Antje can share out resources for the SAU FB page
* Getting website live by next week
* Anything Antioch has that can help with mindfulness for families/students?
	+ Paul: currently have plans for AUNE students but may be possible to do something for others
	+ Sitting still like a frog - book but has meditation on website for others <https://www.shambhala.com/sittingstilllikeafrog/>
* Meet again?
	+ After Roni gets the website published
	+ Tuesday, 4 pm